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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAXJLT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE	NURSING PRACTICE CLINICAL	
CODE NO:	NUR 117	SEMESTER:
PROGRAMME	NURSING	
AUTHOR:	DEBBIE SARGENT	
DATE:	JAN/95	PREVIOUS OUTLINE DATED: JAN/94

APPROVED:  
 Deg^^ Date

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TOTAL CREDIT HOURS: 180

PREREQUISITE(S): NUR 105, NUR 106, BIO 101, NUR 109

I. PHILOSOPHY/GOALS:

Supervised clinical nursing practice provides the opportunity for students to use the nursing process in assisting the client to maintain and promote adaptation. The student will apply the learning from the Nursing Practice Theory course, which is being taken concurrently,

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will:

- 1) Demonstrate the use of the nursing process for individuals who require support to maintain adaptation.
- 2) Demonstrate the relationship between adaptation and nursing practice in assisting clients who require support to maintain and promote adaptation.
- 3) Apply theory concepts and principles of interpersonal relationships (in one-to-one relationships with client, faculty and nursing team members responsible for client care). The focus will be clients with adaptive communication patterns. The student will apply theoretical concepts of group dynamics in situations involving peers.
- 4) Demonstrate behaviours which reflect the inherent worth and dignity of the individual.
- 5) Recognize legal and ethical issues in nursing practice,
- 6) Describe the structure and function of the nursing team.
- 7) Recognize the need for personal and professional development.

III. TOPICS TO BE COVERED:

1. Health Care Settings: general hospitals and nursing homes
2. Community Experiences: family visits
3. Nursing Skills Labs:

universal precautions	isolation
apical pulse	peripheral pulse
surgical asepsis	moving client with tubes
oral medications	subcutaneous injections
surgical dressings	deep breathing and coughing
breath sounds	abdominal assessment
4. Death and Dying Seminar
4. Health Projects: activity and rest

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IV. **LEARNING ACTIVITIES**

REQUIRED RESOURCES

Refer to clinical objectives for specific learning objectives.

Individual readings for lab and clinical will be posted.

V. **EVALUATION METHODS: (includes assignments, attendance requirements, etc.)**

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. **Clinical Objectives:**

Based on the Nursing Programme Standards, these objectives identify the Standards of Nursing Practice which the student is expected to achieve in Semester I. Both lab and clinical components of the course are evaluated against these objectives. Achievement of clinical objectives determines success and failure in the clinical course. Self-evaluation is itself a stated objective of the programme. Students are expected to participate in their own evaluation process.

2. **Nursing Programme Policies & Guidelines:**

a) Programme Policies

The document identifies policies related to assignments, testing, absenteeism, safety incidents and dress code.

b) Promotion Policies

The document identifies the philosophy of evaluation, evaluation policies and procedures and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings with the clinical teacher to share the student's and the teacher's evaluation of the students' ongoing performance.

In the laboratory component, evaluation will also include Supervised Practices and Skills Testing.

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GRADING:

Based on the summative evaluation for the semester, the student is awarded a grade of "Satisfactory" (S), or "Unsatisfactory" (U). Grading is based on clinical/lab performance, written assignments (clinical/community), skills testing and attendance.

ATTENDANCE:

Attendance is **mandatory** at all lab and clinical components. Refer to Programme Policies regarding attendance.

VI. REQUIRED STUDENT RESOURCES:

Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M., and Warnock, B. The Nursing Process Workbook, May-June, 1994 (revised).

Cameron, M.C., Decou, M.L., Hobbs, V., Lewis, E., Price, M., and Warnock, B. Roy's Adaptation Model, May-June, 1992 (revised).

Ford, R. Diagnostic Tests Handbook, newest edition, Springhouse Book Company, Springhouse, Pennsylvania, 1990.

Kozier, B., Erb, G.L. & Olivieri, R. Fundamentals of Nursing - Concepts Process and Practice, 4th edition, Addison-Wesley Publications, Menlo Park, California, 1991,

Marks, M. Drug Administration Workbook, 1990.

Martin, Lil and Reeder, S.J. Essentials of Maternity Nursing, J.P. Lippincott, Toronto, 1991.

McKendry, L.M. and Salerno, E. Mosby's Pharmacology in Nursing, 18th edition, C.V. Mosby Co. Toronto, 1992.

Payne, W.A. and Hahn, D.B. Understanding Your Health, 3rd edition, Mosby-Year Book Inc., Toronto, 1992,

Poleman, C. and Peckenpaugh, N. Nutrition, Essentials and Diet Therapy, 6th edition, W.B. Saunders Company, Toronto, 1991 (for Semester 2, January 1994).

Sault College Nursing & Nursing Assistant Programme Lab Manual

Smith, G. and Davis, P. Medical Terminology - A Programmed Text, 6th edition, John Wiley & Sons, Inc., Toronto, 1991,

Sparks, S.M. and Taylor, CM, Nursing Diagnosis Reference Manual, 2nd edition, Springhouse Co., 1993

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VI REQUIRED STUDENT RESOURCES Continued . . .

Thomas, C. Taber's Cyclopedic Medical Dictionary, 17th ed.,
F.A. Davis Co., Philadelphia, 1993.

Varcarolis, E. Foundations of Psychiatric Mental Health
Nursing, W.B. Saunders Company, Toronto, 1990.

College of Nurses Booklet, Medication Administration Guidelines
for RN's and RNA's.

OTHER EXPENSES:

1 Lab Kit: Semester 2 (available in Campus Shop for a
limited time only)

* Price of lab kit includes items in kit as well as items to
be given out in labs.

1 Cap	(available in Campus Shop)\$	8.30
1 Lab Coat	(available in Campus Shop)\$	19.50
1 Pair of Nursing Scissors (Bandage Scissors)	(available in Campus Shop)\$	4.75
4 Pair Clean Gloves	(available in Campus Shop)	.20
2 Sault College Crests: 1 per uniform	(available in Campus Shop)	\$ 4.00
2 White Uniforms	(<u>not</u> available in Campus Shop)	\$100.00
1 Name Tag	(not available in Campus Shop & you'll be informed where to purchase)	
1 Pair of White Nursing Shoes	(<u>not</u> available in Campus Shop)\$	55.00
1 Nurse's Watch with Second Hand	(not available in Campus Shop)\$	45.00
1 Emery Board	(not available in Campus Shop)	.20

OPTIONAL EXPENSES:

1 Penlight (optional)	(not available in Campus Shop)	4.00
1 Stethoscope (optional) (must have dualhead, diaphragm & bell	(<u>not</u> available in Campus Shop)	\$30.00

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VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION; (title, publisher, edition, date, library call number if applicable)

A selection of videos and filmstrips will be posted as required

VIII. SPECIAL NOTES:

Lab and clinical schedules will be posted. Refer to Programme Policies for Dress Code requirements for lab and clinical.

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.